GENNA COHN 9TH GRADE/SOCIAL STUDIES

FINAL LESSON PLAN

AIM: How do we avoid waste and properly recycle?

DO NOW (7 MINUTES):

1. What does it mean to recycle?
2. List two specific items that are recyclable.
3. List two specific items that are NOT recyclable.

STUDENT OBJECTIVE: To enhance student understanding of what can be recycled, and how to properly recycle.

TEACHER OBJECTIVE: To engage students through student-centered activities that allow cooperative exploration of the content (3C).

MATERIALS: PowerPoint, cards, green/blue/brown/black bags, poster paper, markers

GROUPS: Heterogeneous

ACTIVITIES:

1. Students will be shown a PowerPoint on recycling. Information will be provided on what items fall under each category of recycling, as well as what qualifies as trash. Groups will then be given four bags (blue/green/brown/black) and a set of cards, each with a different item on it. Students will place each card in its appropriate bag, which represents the correct method of disposal. The class will then discuss each card and why it was placed in its particular bag. (25 MINUTES)
2. Each group will receive a category of recycling, as well as a piece of poster paper on which to create a sign about their specific category. The sign must include at least three tips or pieces of information about this category of recycling, as well as at least four images of items that fall under it. Each group will then present their sign to the class, and signs will be assessed using the rubric below. (30 MINUTES)

SUMMARY/REFLECTION (8 MINUTES):

1. List four items that are currently in your backpack. Next to each item, write what category of disposal it falls under.
2. Think back to the Do Now Questions. Is there any item you thought was recyclable, but actually isn’t? Is there any item you thought wasn’t recyclable, and actually is?

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| CATEGORY | **2** | **1** | **0** | **Points** |
| **GROUP WORK/COOPERATION** | Work is divided equally among group members. Group members are working cooperatively. | Work is divided only somewhat evenly among group members. Some members are clearly doing more/cooperating more than others. | Only one or two members of the group are doing all the work. Some members are doing nothing. |  |
| **SIGN: INFORMATION** | Sign contains appropriate title and at least three pieces of accurate information/tips about the category. | Sign contains appropriate title and only two pieces of accurate information/tips about the category. | Sign does not contain appropriate title. Some tips or pieces of information are inaccurate. |  |
| **SIGN: IMAGES** | Sign contains at least four images of items that fall under category. | Sign contains only three images of items that fall under category. | Sign contains two or fewer images of items that fall under category. Some items are incorrect. |  |